

Amount	Description	The effect on pupils' PE and sport participation, attainment and promotion of healthy lifestyles.	How will we make these improvements sustainable
£3500	<p>Membership of the King Edwards School Sport Partnership (KESPP) has improved staff expertise in teaching PE.</p>	<p>KESPP regularly informs the PE coordinator about CDP all year round. Aston Tower has had a CDP inset on gymnastics as a whole school. The teachers' were able to up skill their knowledge on gymnastics, use of equipment and current health and safety practices. Most teachers were able to refresh their skills and build their confidence in teaching gymnastics. After the course, more staff felt confident to deliver forwards roll, bridges and handstands. This was shown through a questionnaire filled out by teachers and lesson observations. This was followed up by the experienced gymnastics coach working alongside Year 1 teachers to teach gymnastics. One teacher commented that she has 'incorporate the teaching technique of gymnastics weekly. I have learned the correct techniques and vocabulary when teaching gymnastics.' This has further enhanced the experience of children in PE lessons as teachers' are more confident teaching more challenging skills.</p> <p>Through the Partnership we are able to offer a wider range of sports and physical activities. The children have had a very experienced cricket coach and gymnastic coach after school and during curriculum time. The gifted and talented children were identified and sign posted to these after-school clubs to develop their skills further. Moreover, the more talented children were sign posted to local sports clubs in both gymnastics</p>	<p>We will continue to be a member of King Edwards School Sport Partnership and will utilise CDP training, competitions and be involved in all they have to offer.</p> <p>The CDP courses are extremely beneficial to staff. We update our teaching practice from new and updated information and ideas. Next year, we need to ensure more staff attends these valuable training courses to address areas they need developing.</p>

		and cricket. The children really enjoyed these clubs and were able to develop their skills further. This has promoted lifelong participation and has enabled the children to participate in sport in and outside of school. This has also impacted the school and we are now able to offer a wider range of sports to the children including gymnastics.	
£460	Increase the level of involvement in inter-league sport competition through Membership of the King Edwards School Sport Partnership and membership to Aston Primary Football League (£60).	Children from Year 3 to Year 6 has had the opportunity to take part in Level 1 and 2 competitions in Football (5-a-side boys), Football, (5 a-side girls) Football (Y3 and 4 mixed), Netball (Y5 & 6 mixed), Basketball (Y5 & 6 mixed) all year round. Since the beginning of the academic year of 2016, 80 children have attended Level 2 competitions in a range of sports. Children have enjoyed their experience and more children have asked to attend after-school clubs so they can have the opportunity to attend inter league competitions outside school. One child commented “I enjoyed the challenge and working together as a team.” This has increased the children’s’ confidence in competing in a range of sports and working as part of a team. Some parents who have attended these matches to support their children have asked about local sports clubs and as a result increased participation in sport as they are signed posted to local clubs within the community.	Continue to participate in inter-league competitions and enable the less active/disadvantage children to participate in more competitions. Get more children involved in Level 2 competitions and in a range of sports such as boccia, athletics and dance etc. The leagues and competition has provided the school with valuable primary school links. This has enable us to liaise with other schools and arrange friendly football matches for the foreseeable future.
£2500	Epic Dance Company has improved staff expertise in teaching PE and offered quality lunchtime and after-school clubs.	Lunchtime clubs have proven successful to target the ‘less active’ children or children who may not be able to stay after-school and participate in after-school activities. It has given them a	Continue to target the less active children through lunchtime activities.

		<p>platform to be more physically active and participate.</p> <p>The lunchtime Dance Club is offered to Year 1 and 2 children and Year 5 and 6 children where as the afterschool club is opened to Year 3 and 4 children. This has enabled a large number of children from different key stages to experience quality dance lessons to enhance their co-ordination, team work, attitudes and health and well-being. 16 children attend each dance lesson and every half term another 16 children are given the opportunity to participate. That is 80% of our KS2 children participating in dance either after-school or at lunchtimes. 80% of our KS1 children also have the opportunity to participate in dance at lunchtimes.</p> <p>The coaches have also delivered dance lesson alongside the teachers in KS1 and KS2 year groups. One teacher commented it has enabled him to <i>'Plan and lead dance sessions with increased level of confidence. Identify appropriate steps and music to support the sessions.'</i></p> <p>These lessons has been beneficial to staff as they have had the opportunity to team teach with experienced coaches and therefore up skilling and offering evaluable support and advice with the teaching of dance. Other staff members have commented that <i>'some planning/sharing in groups might be useful and some tips for easy to teach dance moves.'</i> Therefore, next</p>	<p>Next year, offer more organised sports activities at lunchtime for children to participate in from Key stage 1 & 2. Continue to offer Dance as a lunchtime and after-school club for the foreseeable future.</p> <p>Ask children about what styles of dance they would like to learn and tailor sessions around their interest.</p> <p>The team teaching has offered practical ideas that can be shared across year groups and with new year group partners. This is also sustainable if any staff members were to leave then the year group partner can share ideas and teaching of dance with new members of staff.</p> <p>Next year, lesson plans could be generated so this can be put on the shared area and shared will all staff members.</p>
--	--	---	---

		<p>year I will ask the dance coaches to provide planning and step cards to make so teachers' feel more confidence and have access to the key vocabulary when they teach dance in the lessons and to use as a resource for the following year.</p>	<p><i>Dances from around the world</i> topic will now be used for Y5 children for the foreseeable future.</p>
<p>Included in the KESSP</p>	<p>Promote safe cycling</p>	<p>The reception children experienced Balance ability in the Spring term to enable to develop fundamental physical skills.</p> <p>The children in Year 5 have been given the opportunity to participate in Bikeability training 12 children took up the opportunity. Children who took up the opportunity thoroughly enjoyed the experience, feel more confident riding their bikes on the road and learned how to stay safe when cycling. The children were able to speak fluently and confidently about how to stay safe when cycling on the roads. 9 achieved the Level 1 award and 3 children achieved the Level 2 award. One of the children commented 'I really enjoyed this. I learned that it was illegal to ride my bike on the pavement and now I know ride safely on the road'. Another child commented 'I</p>	<p>This is the first year Reception children has participated in Balancebility and we shall be applying for this again in the future. The staff has said 'It has improved their balance and co-ordination skills.'</p> <p>We hope to continue Bikeability and offer it to 12 more children next year.</p>

<p>£ 70</p>	<p>Handball equipment</p>	<p>Previously, we had not taught handball within the curriculum. Each year we try to add a new activity or sport. This year we decided to add handball for Year 6. We have purchase a handball starter kit with goal post, balls and all the equipment needed to get started. Year 6 staff and children have thoroughly enjoyed participating in this new sport. Some staff and have never experienced this type of sport before. We hope to continue the sport in the curriculum and through its success with Year 6 roll it out as an after-school club offered to lower key stage 2 (Year 3 and 4).</p>	<p>The equipment will be looked after and kept altogether in the PE cupboard. Therefore, this resource can be used each year.</p> <p>Next year, we hope to keep the enthusiasm in trying something new will and will roll it out the Handball club to lower Key Stage and we will offer a club for the Year 3 and 4 children after-school.</p>
<p>Part of the KESSP</p>	<p>Validate the school's success in PE by securing the School Games Mark</p>	<p>We were able to apply for the school games mark 'which is a government led award scheme to reward school for their commitment to the development of competition across school and into the community.'</p> <p>This year we have participated in more competitions over the course of the year which includes basketball, football and netball. We attended 12 competitions outside school. We also offered more after-school and lunchtime clubs to get more children physically active and physically literate. We have achieved the Bronze award for our participation in sports and competitions outside school. Next year we aim to participate in more sports competitions and participate in a wider range of sports.</p>	<p>We will continue to participate in a range of sport activities and competitions next year. We will increase the number of competitions we enter and enter a wider range of sports and competitions.</p>